

Criterion D: Using language in spoken and written form

- write and speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency
- organize information and ideas; use a wide range of cohesive devices
- use language to suit the context

Phase 1

Write and speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation

Organize basic information and use a range of basic cohesive devices

Use language to suit the context

Phase 2

Write and speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation

Organize information and ideas and use a range of basic cohesive devices

Use language to suit the context

Phase 3

Write and speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation

Organize information and ideas and use a range of basic cohesive devices

Use language to suit the context

Phase 4

Write and speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation

Organize information and ideas into a structured text; use a wide range of cohesive devices

Use language to suit the context

Phase 5

Write and speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation

Organize information and ideas into a structured text; use a wide range of cohesive devices

Use language to suit the context

Phase 6

Write and speak using a wide range of vocabulary, complex grammatical structures and conventions; when speaking, use oratory technique

Organize information and ideas; use a wide range of cohesive devices

Use language to suit the context

The writing and oral tasks are assessed against criteria C and D. The task will include a prompt or a stimulus that can be a question, short statement or a picture, and the students write in response to the prompt or stimulus.

Written + Visual Prompts:

- ✓ postcard
- ✓ poster
- ✓ graph
- ✓ advertisement
- ✓ newspaper
- ✓ photo with captions

Oral + Visual Prompts:

- ✓ music video
- ✓ weather forecast
- ✓ graph
- ✓ advertisement
- ✓ newspaper
- ✓ photo with captions

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Written Prompts:

- ✓ question
- ✓ short text

Oral Prompts:

- ✓ song
- ✓ speech
- ✓ dialogue